

Achievements and Challenges of the e-Portfolio Connecting Home and School

Koji Ishii

Tokyo Gakugei University, Japan Graduate Student

Naoki Suzuki

Tokyo Gakugei University, Japan

koji141koji@yahoo.co.jp

Current school education requires close collaboration between home and school in order to achieve better learning. A typical example of grading is shown in numbers or symbols on the school report. However, it is difficult for parents to understand the learning outcomes using it. Suzuki (2006) developed a seamless assessment system bridging between teachers and parent ("Media-Portfolio" ≡ e-portfolio).

Therefore, in this session, students (5th and 6th graders of public elementary schools in Tokyo, Japan) created an e-portfolio that utilizes ICT to learn physical education. Students shared the e-portfolio with their parents. Then, it was considered what kind of effect was achieved by sharing the e-portfolio with parents.

As a result, it became clear that sharing the e-portfolio with parents "to properly convey the learning of physical education" and, "to deepen the understanding of school physical education", "a new communication way about physical education will be generated between parents and children." In this session, attendees are able to understand how learners use tablets "for what" and "how" during physical education classes, how they created an e-portfolio and shared it with their parents, and what the reaction was from the parents who shared the e-portfolio. Specific examples of these will be presented.