

Evolution and Transformation of Attention Allocation of School Physical Education Policy in China-Research Based on 1987-2019 "Key Points of The Ministry of Education"

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The Chinese government attaches great importance to the development of school physical education. The State Council, the Ministry of Education and other relevant departments have made many policies to promote the development of school physical education. However, the development of school physical education has not reached the expectation, compared to the policy support. With the perspective of policy attention, this paper analyzes the attention of school physical education policy in China. A total of 33 "Key points of the Ministry of Education " from 1987 to 2019 were examined in this research. **Methods:** The texts analysis was mainly used in this research to examine the 33 documents. Present research uses the software, Nvivo11, to organize information, which includes familiarization, coding, generating themes, reviewing themes, defining and naming themes. **Results:** (1) The attention in the field of supporting security has shifted from ensuring the quantity and quality of equipment to establishing a mechanism shared by society and schools; (2) After 2000, policy attention gradually returned to teaching, and began to pay attention to the development of physical education teachers to improve the quality of teaching; (3) The attention in the field of extra-curricular activities strengthens the extra-curricular sports competition; (4) The attention in the field of system construction gradually turns to the implementation and effect evaluation of policies. **Conclusion:** The attention of the Ministry of Education in the field of school physical education is mainly distributed in support of extracurricular activities, physical education teaching, system construction, as well as sports and health intervention.